# Registration Data Report

College of Dental Hygienists of Manitoba



#### Introduction

The Fair Registration Practices Office's (FRPO) registration data report on the College of Dental Hygienists of Manitoba (CDHM) is issued as a matter of FRPO's responsibility under section 14(2b) of The Fair Registration Practices in Regulated Professions Act (act) to conduct research and analysis regarding the registration of internationally educated applicants (IEAs).

This report is restricted to developing a fact-based, statistical picture. There is no discussion of fairness issues or compliance to fairness duties under the act.

Manitoba self-regulated professions supply registration data to the FRPO in accordance with section 15(2) of the act. Each year, regulated professions subject to the legislation provide records on the key steps in the assessment and registration process for IEAs, and less detailed, aggregate application and outcome information for domestic applicants (DAs).

### Reading the numbers

CDHM received six IEAs over the 2012 to 2023 reporting period. Five of these applicants registered taking a median time of 8.2 months to do so.

Since 2017 only those IEAs who completed the national first-step assessment and went on to apply to CDHM are recorded in the data. This means from 2017 onward, only a partial picture of IEA applications and outcomes is presented. The true number of applications from Manitoba IEAs may be undercounted and registration rates may appear artificially high.

The Canadian model of dental hygiene practice and training in Canada is specialized, requiring formal dental hygiene training. In many regions of the world, dental hygiene practice is not specialized, with dentists providing dental hygiene services. Applicants from these jurisdictions require completion of a formal dental hygiene program to qualify for licensure in Canada. This may account for the low number of IEA applications in this profession.

A cautious reading of the data is needed. Registration outcomes and timelines statistics reflect both the profession's registration requirements and individual circumstance. Often people take an extended period to register or abandon the process for reasons unrelated to registration requirements. This can have a significant impact on registration outcome and timeline data.

In this report, only basic application, outcome, and timeline data is presented as privacy concerns with small application numbers do not permit publishing a more detailed analysis.

### Registration Data 2012-2023



Registered Members:

As of December 2023

## **Application Outcomes**



### **IEA Time to Registration**

median: 245 days

### **Countries of Education**



### Appendix - Process Map

